PRAM prototype testing

The workshop is intended to serve two main purposes:
   a) provide feedback on the design of PRAM and identify possible improvements;
   b) complete an illustrative initial analysis which can be developed in future sessions (assuming
      that no major issues are identified in (a).

1. Objectives of the session
   1.1. Demonstrate the use of PRAM and gain feedback to revise the model.
   1.2. Get the group to use the model with our help.
   1.3. Compare current postnatal care design with a possible alternative system of care.
   1.4. Evaluate the model’s role and potential value in design and decision making; obtain
      feedback to refine the model.
   1.5. Agree follow-up sessions which will explore more realistic alternatives.

2. Introduction
   2.1. Check participants’ awareness of PRAM: its objectives and principles.
   2.2. Brief introduction to the project and model (adapted to reflect the audience prior
         knowledge).
   2.3. Present the key screens of the model.

3. Working with the model
   3.1. Get staff to try out the model: start by entering unit statistics and working through the data
         entry sheet. Fill out the pathways for each category of mother. The proposed category
         descriptions will be distributed ahead of the meeting to check that these are relevant to this
         Board.
   3.2. First enter the current model of care (as option A) and check the cost and quality outcomes.
   3.3. Try out different models (enter as option B) and compare the cost and quality outcomes.

4. Evaluation and outcomes
   4.1. How did people find using the model generally? Explore: understanding of the model, its
         usability, e.g. could anything be added to better prepare people for using the model?
   4.2. Did the model help to make decisions and set priorities? Explore: were there any other
         benefits to using the model, e.g. highlighted gaps in capacity or service provision, etc.
   4.3. What are the model’s limitations?
   4.4. Should anything be added to the model?
   4.5. Are the categories of women useful?
   4.6. Who is needed to be brought into using the model or consulted on the process of change?
         Explore: best ways of engaging a range of stakeholders; using the model to demonstrate the
         rationale/benefits of change, etc.