Evaluation questionnaire

1. In my opinion, the lecture itself was ....
   □ □ □ □ □ □ 1 2 3 4 5 6 very good unsatisfactory

2. My knowledge on cleft lips and palates before attending the lecture was....
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 very good unsatisfactory

3. My knowledge on cleft lips and palates after attending the lecture was....
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 very good unsatisfactory

4. I could imagine myself participating in lectures and using videos modified according to the sandwich principle in the future.
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 fully agree totally disagree

5. The amount of educational content about cleft lips and palates was exactly right.
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 fully agree totally disagree

6. I feel able to explain the content of the lecture to another person after attending the lecture.
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 fully agree totally disagree

Evaluation of activating elements (only Sandwich-Group)

1. The breaks during the lecture for the activating elements, to reflect the recently learned, are very useful.
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 fully agree totally disagree

2. My attentiveness and understanding were raised by the activating elements.
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 fully agree totally disagree

3. The activating elements increased the reflection of the educational content.
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 fully agree totally disagree

4. The activating elements helped to increase the understandability of the surgical procedures.
   □ □ □ □ □ □ □ □ □ □ 1 2 3 4 5 6 7 8 9 10 fully agree totally disagree