Additional file 1 Interview Questions.

1. Identifying the professional’s perceptions of the child’s QoL.

Questions

According to you, what was it that made this child have a good day? A bad day? A good time? A bad time? Do you remember one of these moments?

- [Prompts]: What are the specific indications or elements that allow you to judge whether it is or was a good or bad day for the child? a

Now, if we think more generally, what do you think defines a good day for a child with advanced cancer in palliative care? And what defines a bad day?

- [Prompts]: What are the specific indications or elements that allow you to judge whether it is or was a good or bad day for the child? a

2. Identifying the professional’s perceptions of the child’s QoL and activities or trends involved in defining a good or bad QoL for the child.

Questions

Could you describe the QoL of the child for whom you provided care to?

- [Prompts]: What are the specific indications or elements that allow you to judge whether it is or was a good or bad QoL? a

If we think more generally about children with cancer in palliative care, what would be the criteria to consider in the evaluation of their QoL? a

3. Analysis of the professionals' practices to evaluate the QoL of children with advanced cancer in PC.

Questions

According to you, are the same criteria to assess QoL used by different professionals? Do you agree on the same child's QoL? a

What are your recommendations to improve this evaluation? a

4. Is there anything else you would like to add concerning the QoL of children with advanced cancer in palliative care? a

a The answers of these questions were analysed to meet the objectives of this article.