| **Background information on interviewee** | • Male/ female/other
• Age: ______ (years)
• Involvement in PASH conference: Organiser/ presenter/ teacher/ PEEP/ worker |
| **Strengths/ enablers of PASH** | • What in your opinion were strengths of the conference? *(Prompt when required: Can you give an example?)*
• How did the conference enable engagement of young people?
• How did the conference help young people increase their knowledge on:
  - Sexuality and sexual health
  - Related services (mental health/drug and alcohol)
  - Access to sexual health services?
• How did the conference help young people build confidence in:
  - Sexuality and sexual health
  - Accessing sexual health services
  - Communicating what they want or don't want in relation to sex?
• How did the conference help young people build skills around:
  - Protective/Safe behaviour
  - Reduction of STI risk
  - Access to services (eg treatment or testing)
  - Communicating what they want or don't want in relation to sex?
• Were the topics covered appropriate and innovative in their transmission?
  - Prompts: sex and disability, legal aspects, where to get help, social media, drugs and alcohol *(Provide the attached list of conference topics to interviewee)*
• Was the content informative and valuable to young people and their support system?
• Was multimedia and arts based platforms used effectively for example, engagement of the byron youth theatre?
• How do the PEEP(s) (Peer Educators engaging Peers) assist in creating a positive adolescent sexual health program? |
| **Weaknesses/ Barriers of PASH** | • What in your opinion were weaknesses of the conference and how can they be improved upon? In terms of:
  - Engaging young people?
  - Knowledge – use above prompts
  - Building confidence in – use above prompts
  - Building skills around – use above prompts
• Were any of the topics covered inappropriate or ineffective in their transmission?
  - Prompts: sex and disability, legal aspects, where to get help, social media, drugs and alcohol *(Provide attached list of conference topics)*
• Are there elements of the PEEP(s) program that do not work or could be improved? |
| **Questions pertaining to key presentations, topics and community forum** | • How do you think the presentations, topics and the community forum enable young people and their support system (parents, teachers, workers) to build their knowledge, confidence and skills in the listed topics in dealing with sexual health and related matters? – provide list
• We had 13 hot topics and 5 concurrent sessions – what do you think was covered effectively? What was done well? What could be improved? *(Ask if not already adequately covered)*
  ➔ Prompt each with printed list of the conference program:13 hot topics & 5 concurrent sessions & community forum |
| **Psychological and Sociological perspective of PASH** | • What do you consider to be the personal impact of the conference on young people?
  - Prompts around interpersonal and intrapersonal impacts:
    - emotional, intellectual, physical impacts
    - exploring their own sexuality, gender and sexual health
    - any suggestions on how this could be improved?
• What impact/influence do you believe the PASH conference has at a community level? Any suggestions on how this could be improved?
• Do you think the conference is a platform for young people, parents, teachers, services providers and local media to discuss issues, barriers and solutions around adolescent sexual health?
  - Prompts: Accessability, affordability, appropriateness of services |
| **Recommendations** | • How can future PASH conferences be improved?
  - To engage young people more?
  - To improve their sexual health and wellbeing positively?
  - Topic content?
  - Program format?
• How can we make the conference more sustainable? *(Go beyond funding)* |
13 Hot Topics

- Love and Sex online
- Identity, Gender and Sexuality
- Sex and Disability
- Check Ups and where to get help
- Negotiating better sex
- Body Mods – tattoos and harm reduction
- Social Media and Sex
- Party Safe (drugs, alcohol, inhibition and risky behaviours)
- If it’s not on…It’s not on (Condoms as protection)
- Healthy Mind
- Contraception
- Unplanned Pregnancy
- Safer Sex – What’s Legal, What’s not

Concurrent sessions:

- Let’s talk about Sex – with Dolly Doctor
- Byron Youth Teather
- Embodied consent – active listening and communication
- Mind, Body, Soul
- Peer Education Engagement Program

Community Forum