Expectations

The Need to Improve the Instruction Quality in the Teaching of Islamic Education at Indonesia University of Education

Problem Based Learning

Instructional Design: Islamic Education Research Based Instruction

Evaluation of the Instruction Design

Teaching and Learning Evaluation

Islamic Education Research Based Instruction Model
a. Planning of Research Based Instruction in Teaching of Islamic Education
b. Process and Steps of Instruction in Islamic Education
c. Learning Evaluation
d. Weaknesses and Strength of the Model

Product/Output

Islamic Education Research Based Instruction Model

Outcome

Improvement in the teaching of Islamic education course: enhance understanding, and ability to analyse students’ level of understanding of pluralism and peaceful living in society