**WHAT is modified?**
- Content (Modifications made to content itself, or that impact how aspects of the treatment are delivered)
- Context (Modifications made to the way the overall treatment is delivered)

**TRAINING AND EVALUATION**
(Modifications made to the way that staff are trained in or how the intervention is evaluated)

**At what LEVEL OF DELIVERY (for whom/what are modifications made?)**
- Individual patient level
- Group level
- Individual practitioner level
- Clinic/unit level
- Hospital level
- Network level
- System Level

**Context modifications are made to which of the following?**
- Format
- Setting
- Personnel
- Population

**What is the NATURE of the Content modification?**
- Tailoring/tweaking/refining
- Adding elements
- Removing/skipping elements
- Shortening/condensing (pacing/timing)
- Lengthening/extending (pacing/timing)
- Substituting
- Reordering of intervention modules or segments
- Integrating the intervention into another framework (e.g., selecting elements)
- Integrating another treatment into EBP (not using the whole protocol and integrating other techniques into a general EBP approach)
- Repeating elements or modules
- Loosening structure
- Departing from the intervention (‘drift’)

**BY WHOM are modifications made?**
- Individual practitioner/facilitator
- Team
- Non-program staff
- Administration
- Program developer/purveyor
- Researcher
- Coalition of stakeholders
- Unknown/unspecified