LEARNING CURVES

• INFLUENCE OF GAINING CLINICAL EXPERIENCE
• KNOWLEDGE REQUIRED: PROCEDURAL/CLINICAL

TAKING INSTRUCTIONS

• INTER-PROFESSIONAL RESPONSIBILITY
• INFLUENCE OF OTHERS
• INFLUENCE OF MEDICAL SPECIALITY

PATIENT SAFETY

• CONFIDENCE ABOUT PRESCRIBING WITHOUT ERROR
• ERROR OUTCOMES
• SITUATIONS ASSOCIATED WITH ERRORS
• STRATEGIES TO REDUCE ERRORS

Behavioural Regulation
Skills
Knowledge

Social/Professional role & identity
Social Influence
Environmental context & resources
Beliefs about capabilities
Beliefs about consequences
Memory, attention & decision processes

NB: arrows represent inter-relationships