Figure 1: Conceptual framework for exploring acceptance and use of malaria rapid diagnostic tests when introduced in public sector lower level health centers in Uganda, adapted from Jeng J (2004).

<table>
<thead>
<tr>
<th>Learnability</th>
<th>Willingness</th>
<th>Suitability</th>
<th>Satisfaction</th>
<th>Efficiency</th>
<th>Effectiveness</th>
</tr>
</thead>
</table>

- Learnability
- Willingness
- Suitability
- Satisfaction
- Efficiency
- Effectiveness