### Receptive context

**Components**
- Physical
- Social
- Cultural
- Structural
- System
- Professional/social networks

Boundaries clearly defined and acknowledged

Appropriate and transparent decision-making processes

Power and authority processes

Resources—human, financial, equipment—allocated and information and feedback

Initiative fits with strategic goals and is a key practice/patient issue

Receptiveness to change

### Culture

**Components**

Able to define culture(s) in terms of prevailing values/beliefs

Values individual staff and clients

Promotes leaning organization

Consistency of individuals role/experience to value:
- Relationship with others
- Teamwork
- Power and authority
- Rewards/recognition

### Leadership

**Components**

Transformational leadership

Role clarity

Effective teamwork

Effective organizational structures

Democratic inclusive decision making processes

Enabling/empowering approach to teaching/learning/managing

### Evaluation

**Components**

Feedback on:
- Individual
- Team
- System

Use of multiple sources of information on performance

Use of multiple methods:
- Clinical
- Performance
- Economic
- Experience

Performance

Evaluations

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