Project Stages

**Sub-study 1:** Developing a systematic map of interventions for communicating with parents about childhood vaccination

**Outputs**

A detailed map, scoping features of communication interventions for vaccination (e.g., purpose, format, and delivery mode) and linked to identified communication barriers

**Sub-study 2:** Developing a taxonomy of interventions to improve communication between providers and parents around childhood vaccination

A formal taxonomy of communication for vaccination interventions that can be used as a tool by health sector stakeholders

**Sub-study 3:** Populating the taxonomy with evidence of the effects of the identified interventions

A report on levels of available evidence to inform the deliberative forum described in sub-study 4 below

**Sub-study 4:** Identifying high priority topics for systematic reviews or overviews of interventions to improve communication around childhood vaccination

Identification of ranked priorities for systematic reviews of interventions to improve communication for vaccination; identification of additional barriers to vaccination; and agreement on how information on less rigorous evaluations should be disseminated to the field

**Sub-study 5:** Systematic reviews of the evidence for the effectiveness of high priority interventions to improve provider-parent communication around childhood vaccination

Two to three systematic reviews of high priority topics with high relevance to LMICs

**Sub-study 6:** Developing ‘communicate to vaccinate’ evidence summaries

Highly accessible evidence summaries distributed to potential users via multiple routes to inform decisions on the implementation of ‘communicate to vaccinate’ interventions

**Deliberative forums**

held in person and online to provide feedback on taxonomy and identify high priority topics for systematic reviews