### NATIONAL

#### Societal
- BC works with other provinces to develop common set of performance indicators of healthy behaviours.
- Support for a new Pan Canadian Joint Consortium on School Health.

#### PROVINCIAL

#### Societal
- New Health Promoting Schools Framework developed; MOE works with other ministries, education partners, and provincial experts to develop policy framework.
- Joint Education/Health Services forum is created to promote school health including (trustees, parents, educators, ministries and gov’t agencies, health groups, and researchers).

#### Organizational
- Action Schools! BC is a best practices model to assist schools create action plans to promote healthy living. A research and funding partnership is formed with MOH, MOE, and 2010 LegaciesNow.
- Three committees support the program team: PAC with representatives from core communities, schools, government and stakeholder group; a School Technical Committee; and the AS! BC Management Committee of funding partners and program team.
- PAC ensures horizontal involvement across support and evaluation teams and vertical integration of education stakeholders (teachers, parents, principals, superintendents and trustees).
- Partnership formed with education and health groups, nutritionists, and vending machine companies.
- Joint MOH and MTSA consultations with public health, recreation and sports stakeholders to identify a strategic agenda for physical activity.

#### Community and Family
- MOE encourages increased parent and community involvement.

### MUNICIPAL/LOCAL

#### Societal
- AS! BC focuses on creating safe and inclusive environments and supporting active living policies at the local level.

#### Organizational
- MOH directs the AS! BC initiative and is the lead funder.
- School districts required to report sale of junk food (accountability).
- School environment initiatives (e.g., policies, assemblies, PD), school spirit.
- MOE provides funding over two years.

#### Community and Family
- AS! BC fosters development of partnerships with families and community practitioners.
- AS! BC support and evaluation teams establish connections with stakeholder and community partners (e.g., school superintendents, recreation and parks associations, healthy living coalitions, parent advisory councils).
- Family and community partnerships developed (e.g., community activity experiences for students, nutrition workshops, presentations to Parent Advisory Committees).

#### Individual
- AS! BC supports curriculum goal to deliver 150 minutes of scheduled physical education per week.
- Initiative provides creative, alternative physical activity ideas to complement phys. ed and support curriculum.
- Initiative balances classroom action and phys. ed with opportunities for students, staff, and families to be physically active before and after school, and during lunch and recess.
- AS! BC includes classroom actions (e.g., Classroom Action 15x5, teaching resources and equipment, integrating nutrition, and healthy living into classes), scheduled physical activity and extra-curricular activities.
- Organized events for students and staff are included.

### Vertical Integration across System Levels

- MOH - Ministry of Health
- MOE - Ministry of Education
- MTSA - Ministry of Tourism, Sports and the Arts
- PAC - Provincial Advisory Committee
- Actions that are shared with another sector
- Actions that take place among levels and sectors, and also point to their interactions