Figure 5: Transmission of Health Partnership Opportunities into Improvements in Service Delivery and Patient Experience

Factors affecting the transferability of skill

- Personality, pre-departure training, self-reflection, engagement of the individual in the opportunity, previous experience
- Organisational structure, organisational protocols, willingness of individual to engage in organisational processes
- Organisation staff, Organisation funding, Organisation procurement

Domain

- Clinical Skills
- Managerial Skills
- Communication/Teamwork
- Patient Experience & Dignity
- Service/policy development & implementation
- Academic Skills

Level

- Opportunity Provided by Link
- Benefit to UK Health Professional
- Benefit to Organisation
- Benefit to Patient/ NHS/Service Delivery

- Treating patients with pathologies that are uncommon in the UK
- Improved understanding and more prepared to deal with these conditions
- Organisation develops strategies to manage these conditions effectively when they do arise
- Patients with these conditions receive better care in the UK

- Working in a resource-poor setting
- Innovation, ability to cope in different environments, prioritisation of limited resources
- Organisation more able to suggest and implement innovative management policies
- Changes in protocol and financial savings leading to better use of resources

- Improving healthcare through diverse teams of UK & Overseas staff
- Experience in multi-cultural, multi-disciplinary teams & personal satisfaction
- Organisation has a more cohesive and motivated workforce
- Patients receive integrated inter-departmental healthcare delivery

- Working with patients and staff from a different culture
- Better understanding of cultural sensitivities of individuals from that region
- Organisation understands the needs of their patients and colleagues better
- Patients and staff of all ethnicities feel understood & supported within the NHS

- Opportunity to learn about a different healthcare system & to engage in policy work
- Improved skills in service/policy development and implementation
- New perspectives on decision-making boards; effective strategy development
- Systemic improvements in service delivery

- Opportunities to engage in training and collaborative research
- Improved educational, training and research skills
- Increase in number and quantity of training programmes & research within the organisation
- Better trained staff & new discoveries through clinical research