### Safe Routes to School Students Arrival and Departure Tally Sheet

**Capital Letters Only – Blue or Black Ink Only**

**School Name:**

**Teacher’s First Name:**

**Teacher’s Last Name:**

**Grade:** (PK,K,1,2,3,...)

**Monday’s Date** (Week count was conducted)

**Number of Students Enrolled in Class:**

10

2

MMDDYYYY

15

- Please conduct these counts **on two of the following three days Tuesday, Wednesday, or Thursday.** (Three days would provide better data if counted)
- Please do not conduct these counts on Mondays or Fridays.
- Before asking your students to raise their hands, please read through all possible answer choices so they will know their choices. Each Student may only answer once.
- Ask your students as a group the question **“How did you arrive at school today?”**
- Then, reread each answer choice and record the number of students that raised their hands for each. **Place just one character or number in each box.**
- Follow the same procedure for the question **“How do you plan to leave for home after school?”**
- You can conduct the counts once per day but during the count please ask students both the school arrival and departure questions.
- Please conduct this count regardless of weather conditions (i.e., ask these questions on rainy days, too).

### Step 1.
Fill in the weather conditions and number of students in each class

### Step 2.
AM – “How did you arrive at school today?” Record the number of hands for each answer.

PM – “How do you plan to leave for home after school?” Record the number of hands for each answer.

<table>
<thead>
<tr>
<th>Key</th>
<th>Weather</th>
<th>Student Tally</th>
<th>Walk</th>
<th>Bike</th>
<th>School Bus</th>
<th>Family Vehicle</th>
<th>Carpool</th>
<th>Transit</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>S= sunny</td>
<td>R= rainy</td>
<td>O= overcast</td>
<td>SN= snow</td>
<td>Number in class when count made</td>
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<tr>
<td>Sample AM</td>
<td>S</td>
<td>N</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>8</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Sample PM</td>
<td>R</td>
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<td>9</td>
<td>3</td>
<td>3</td>
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</table>

Please list any disruptions to these counts or any unusual travel conditions to/from the school on the days of the tally.