Figure 2: Model of embodying knowledge for teaching public health

- **Process**
  - Reflecting and learning from experience
    - Changing attitude
    - Transferring information
    - Changing behaviour

- **Strategic action/interaction**
  - Engaging in appropriate pedagogical practices
    - Illuminating connectedness
    - Encouraging students’ engagement
    1. Situating within context
    2. Sharing experience
    3. Facilitating dialogue

- **Structure**
  - Possessing a wider vision
    - Inequalities in health
    - Socioeconomic determinants of health
    - Policy and politics