Figure 1

- Problematic scoring
  - Newly admitted
    - Less familiar / less working knowledge
  - Complex eg cognitive and speech problems
  - Harder to define eg confusion, depression
  - Open to interpretation

- Knowledge of patient

- Unproblematic scoring
  - Familiar to staff
    - Much direct working knowledge
  - Patient’s problems
    - Less complex problems eg mobility
  - Concept to be measured
    - Easier to define eg – mobility
  - Clarity of scoring guidelines
    - Clearly defined

Clarity of scoring guidelines