• Tertiary educators
• Curriculum development
• Facilitate academics’ IPL activities

A. Macro, upstream
Tertiary education providers

A. Macro, midstream
Professional education, regulatory and registration bodies

• Professional bodies’ contribution to education
• Collaboration
• Based on IPL competencies

C. Meso, midstream
The ACT Health system’s streams of care activities

• Health system organised into streams of care, patient journal approach
• ACT-wide

D. Micro, downstream
Teams, units, wards

• Multi-disciplinary teams providing health services
• IPL informed

Push strategy
from education system to health system

Pull strategy
from health system to education system

A. Macro, midstream
Professional education, regulatory and registration bodies

A. Macro, upstream
Tertiary education providers

C. Meso, midstream
The ACT Health system’s streams of care activities

D. Micro, downstream
Teams, units, wards

Pull strategy
from health system to education system

Push strategy
from education system to health system