All second-year students (n=129)

Baseline focus group (n=15)

Baseline assessment – Usual teaching
  Allocated to intervention (n=70)
  Did not receive allocated intervention (n=1)

Baseline assessment – PBL
  Allocated to intervention (n=59)
  Did not receive allocated intervention (n=1)

First half

Genitourinary system block – Usual teaching
  Did not receive allocated intervention (n=1)

Genitourinary system block – PBL
  Did not receive allocated intervention (n=1)

Musculoskeletal system block – Usual teaching
  Did not receive allocated intervention (n=11)

Musculoskeletal system block – PBL
  Did not receive allocated intervention (n=6)

First assessment – Usual teaching
  Did not receive allocated intervention (n=11)

First assessment – PBL
  Did not receive allocated intervention (n=6)

First assessment focus group (n=9)

Second half

Central nervous system block – PBL
  Did not receive allocated intervention (n=9)

Central nervous system block – Usual teaching
  Did not receive allocated intervention (n=10)

Haematology/Immunology system block – PBL
  Did not receive allocated intervention (n=7)

Haematology/Immunology system block – Usual teaching
  Did not receive allocated intervention (n=4)

Second assessment – PBL
  Did not receive allocated intervention (n=7)

Second assessment – Usual teaching
  Did not receive allocated intervention (n=4)

Second assessment focus group (n=5)