1. Instructor knowledge of the subject matter
2. Instructor involvement in research
3. Instructor commitment to teaching
4. Instructor establishes clear goals for courses
5. Instructor general level of motivation
6. Students' level of motivation
7. Students' general ability in class
8. Instructor ability to provide clear explanations
9. Time-on-task (active learning time in class)
10. Instructor flexibility
11. Instructor sensitivity to student difficulties
12. Instructor ability to provide an atmosphere conducive to learning
13. Instructor sharing of personal experience with students
14. Students' level of success in meeting course requirements
15. Instructor evaluation of students based on course objectives
16. Instructor classroom communication skills
17. Instructor use of organized materials
18. Instructor ability to inspire student participation
19. Instructor management and control of class
20. Instructor use of multiple teaching strategies in the classroom/clinical setting
21. Instructor enthusiasm
22. Instructor availability outside of class
23. Instructor ability to improve her/his students' ability to become self-directed in learning
24. Instructor ability to provide clear course expectations
25. Instructor ability to inform students of their progress
26. Instructor ability to give students criticism in an appropriate manner
27. Instructor ability to enhance her/his students' problem-solving skills
28. Instructor ability to enhance her/his students' ability to relate theory to nursing practice
29. Instructor ability to enhance her/his students' ability to provide individualized nursing care
30. Instructor ability to enhance her/his students' ability to recognize their specific strengths and limitations
31. Instructor ability to improve her/his students' ability to recognize their responsibilities as future members of the nursing profession