Theme 1: Diverse and opportunistic learning and teaching

1.1 Delivered by different health professionals
1.2 Delivered within different educational topics
1.3 Informed by different resources
1.4 Delivered with different educational agendas

Theme 2: Variable support for including OME within undergraduate medical programmes

2.1 Consequences of external support for OME
   - Broad guidelines advocating OME
   - Lack of specific guidelines informing OME

2.2 Support from medical school educators
   - Unified vs. fragmented departments
   - Views of subject champions

2.3 Participant endorsement for OME inclusion
   - Common sense skills which don’t require formal teaching
   - Advanced skills beyond the undergraduate remit
   - Simple skills appropriate for undergraduate education
   - Advanced skills appropriate for undergraduate education

Theme 3: Student engagement in OME

3.1 The importance of perceived relevance
   - Personal relevance
   - Relevance to the doctors’ role

3.2 Enhancing student engagement
   - Examination of OME
   - Exposure to patient cases