FQ 1: I enjoy teaching. (n = 201)

strongly agree (1)  strongly disagree (4)

\[
\begin{array}{c}
\text{1} \quad 65
\end{array} \begin{array}{c}
\text{2} \quad 32
\end{array} \begin{array}{c}
\text{3} \quad \text{s} = 0.56
\end{array} \begin{array}{c}
\text{4} \quad 1.4
\end{array}
\]

FQ 2: I am quite satisfied with my current professional situation. (n = 199)

strongly agree (1)  strongly disagree (4)

\[
\begin{array}{c}
\text{1} \quad 24
\end{array} \begin{array}{c}
\text{2} \quad 53
\end{array} \begin{array}{c}
\text{3} \quad 19
\end{array} \begin{array}{c}
\text{4} \quad 3
\end{array}
\]

\[
\begin{array}{c}
\text{s} = 0.75
\end{array} \begin{array}{c}
\text{2.0}
\end{array}
\]

FQ 3: Teaching is well integrated in my daily clinical work. (n = 200)

strongly agree (1)  strongly disagree (4)

\[
\begin{array}{c}
\text{1} \quad 13
\end{array} \begin{array}{c}
\text{2} \quad 32
\end{array} \begin{array}{c}
\text{3} \quad \text{s} = 0.94
\end{array} \begin{array}{c}
\text{4} \quad 35
\end{array}
\]

\[
\begin{array}{c}
\text{1.4}
\end{array}
\]

FQ 4: I do not have to do extra hours for teaching. (n = 198)

strongly agree (1)  strongly disagree (4)

\[
\begin{array}{c}
\text{1} \quad 16
\end{array} \begin{array}{c}
\text{2} \quad 8
\end{array} \begin{array}{c}
\text{3} \quad \text{s} = 1.11
\end{array} \begin{array}{c}
\text{4} \quad 19
\end{array}
\]

\[
\begin{array}{c}
\text{3.1}
\end{array}
\]

FQ 5: I do not have to break labor rules and regulations for teaching. (n = 189)

strongly agree (1)  strongly disagree (4)

\[
\begin{array}{c}
\text{1} \quad 48
\end{array} \begin{array}{c}
\text{2} \quad 19
\end{array} \begin{array}{c}
\text{3} \quad \text{s} = 1.11
\end{array} \begin{array}{c}
\text{4} \quad 35
\end{array}
\]

\[
\begin{array}{c}
\text{1.9}
\end{array}
\]

FQ 6: Students study mainly prior to exams. (n = 186)

strongly agree (1)  strongly disagree (4)

\[
\begin{array}{c}
\text{1} \quad 49
\end{array} \begin{array}{c}
\text{2} \quad 33
\end{array} \begin{array}{c}
\text{3} \quad \text{s} = 0.75
\end{array} \begin{array}{c}
\text{4} \quad 8
\end{array}
\]

\[
\begin{array}{c}
\text{1.6}
\end{array}
\]

FQ 7: It is better to have only one big exam in the end instead of having multiple smaller exams during the semester. (n = 192)

strongly agree (1)  strongly disagree (4)

\[
\begin{array}{c}
\text{1} \quad 10
\end{array} \begin{array}{c}
\text{2} \quad 12
\end{array} \begin{array}{c}
\text{3} \quad \text{s} = 1.00
\end{array} \begin{array}{c}
\text{4} \quad 30
\end{array}
\]

\[
\begin{array}{c}
\text{1.0}
\end{array}
\]

\[
\begin{array}{c}
\text{3.1}
\end{array}
\]