**Teamwork and Collaboration:**
Q1. Learning with other students will help me become a more effective member of a health care team.
Q2. Patients would ultimately benefit if health care students worked together to solve patients’ problems.
Q3. Shared learning with other health care students will increase my ability to understand clinical problems.
Q4. Learning with health care students before qualification would improve relationships after qualification.
Q5. Communication skills should be learned with other health care students.
Q6. Shared learning will help me to think positively about other professionals.
Q7. For small-group learning to work, students need to trust and respect each other.
Q8. Team-working skills are essential for all health care students to learn.
Q9. Shared learning will help me to understand my own limitations.

**Professional identity:**
Q10. I don’t want to waste my time learning with other health care students.
Q11. It is not necessary for undergraduate health care students to learn together.
Q12. Clinical problem-solving skills can only be learned from my own department.
Q13. Shared learning with other health care students will help me to communicate better with patients and other professionals.
Q14. I would welcome the opportunity to work on small-group projects with other health care students.
Q15. Shared learning will help to clarify the nature of patient problems.
Q16. Shared learning before qualification will help me become a better team worker.

**Roles and Responsibilities:**
Q17. The function of nurses and therapists is mainly to provide support for doctors.
Q18. I’m not sure what my professional role will be.
Q19. I have to acquire much more knowledge and skills than other health care students.