Teacher’s conception

5. Adaptation of task goal in light of student’s descriptions

12. Reflection on learners’ actions to modify descriptions

Teacher’s constructed environment

6. Teacher sets goal

7. Student’s action

8. Feedback

9. Student’s modified action

Student’s Conception

10. Adaptation of Actions in light of theory, goal and feedback

11. Reflection on concept in light of experience

1. Theory, ideas

2. Conceptions

3. Re-description

4. Re-description