Quality Criteria

Quantitative Studies (N=169)
- hierarchy study design*
- description of sample
- confounders and adjusting representativeness
- inclusion/exclusion criteria
- acceptable response rate**
- objective and reliable assessment
- rigorous and appropriate analysis

Qualitative Studies (n=57)
- clear abstract and title
- good background and clear aims
- clear and appropriate methods
- clear and justified sampling
- analysis and validation
- ethical issues
- reflexion on researcher biases
- clear findings and evidence
- context and transferability
- implications and usefulness