CONSORT DIAGRAM: IMPLEMENTING A UNIVERSAL SCHOOL PROGRAM

Invited: 4 secondary schools in a North Norwegian town (n=1500)

Enrolment
Agreed: 3 schools representing n=1100 adolescents in 8th to 10th grade
School A, (n = 535) allocated to intervention, Schools B and C (n = 565) allocated to control group
Lost: One school (n=400)

Pre-test intervention group
Returned valid data at pre-test: n = 469 (261 boys, 208 girls)
Lost/ not present at school: n = 66

Pre-test control group
Returned valid data: n = 465 (252 boys, 213 girls)
Lost/ not present at school: n = 100

All subjects present at school participated in “Everyone has mental health” over 3 school days, following the pre-test.

Intervention 3 days

Follow up 2 months after
Returned valid data at follow up in intervention group: n = 434 (238 boys, 196 girls)
Lost/ not present at school: n = 101

Returned valid data at follow up in control group: n = 455 (238 boys, 217 girls)
Lost/ not present at school: n = 110

Usable data
Participants present at pre-test, post-test or both N = 1070 (493 female, 577 male). From intervention group N = 520 (285 boys, 235 girls) allocated to intervention, and from control group N = 550 (292 boys, 258 girls).
Lost/ not present at any measurement: n = 30