Assessed for eligibility (n=35)

Not meeting inclusion criteria (n=11)

Randomly assigned (n= 24 schools)

Allocated to intervention
- Schools (n =12)
- Children (n = 1142)
- Parents (n = 1076)
- Teachers (n =75)

Lost to follow-up
- Schools (n =0; 0%)
- Children (n = 28; 2.5%)
- Parents (n =91; 8.5%)
- Teachers (n =7; 9.3%)

Included in analysis
- Schools (n= 12)
- Children (n = 1080)
- Parents (n =985)
- Teachers (n =67)

Allocated to control
- Schools (n =12)
- Children (n = 920)
- Parents (n = 873)
- Teachers (n =75)

Lost to follow-up
- Schools (n =0; 0%)
- Children (n = 15; 1.6%)
- Parents (n =52; 6%)
- Teachers (n =3; 4%)

Included in analysis
- Schools (n=12)
- Children (n = 877)
- Parents (n =816)
- Teachers (n =71)