**Determinants of FV intake**

**Changes in proximal outcomes:**

**Environmental determinants:** availability at home, school and local community/leisure time activities

**Social determinants:** Parent-, peer-, teacher- and sports coach influence (knowledge, attitude, intake, modelling, perceived barriers), social norms (situational norms, peer norms)

**Personal determinants:** knowledge, awareness, taste preferences, short term outcome expectations

**Changes in unintended adverse outcomes:** Bullying, weight- and eating related teasing, school class thriving, replacement of FV eaten at other times of the day

**Changes in distal outcomes:** Pupils’ intake of FV

**Potential positive side-effects**
Energy for academic achievement, improved concentration during class lessons, increased wellbeing, decreased intake of unhealthy snack food

**Moderators:**
Gender
Socioeconomic position

**Maintenance of changes in distal outcomes:** Pupils’ intake of FV

**Potential positive side-effects at the school level:** Sustained environmental changes and capacity building