The diagram illustrates the relationship between level of education, stressors, and health behaviors, mediated by resources. The level of education influences stressors, which in turn affect health behaviors. Resources, including perceived life control, social support, and social cohesion, moderate this relationship.

- **Level of Education** influences **stressors** (financial stress, perceived health status, psychological distress).
- **Stressors** influence **resources** (perceived life control, social support, social cohesion).
- **Resources** influence **health behaviors**.

The relationships are represented by the arrows labeled $a_{1-6}$, $c'$, and $b_{1-6}$.