• How do you as GPs become aware of a child with behavioural and emotional problems?
• How do you evaluate the child’s well-being?
• What are the challenges and opportunities in general practice for identifying such children?
• How do you talk with the parents about the child’s well-being? What are the challenges?

Figure 1. The themes in the interview guide for focus group discussion and individual interviews. The GPs were asked to convey their experiences and attitudes through anecdotes or detailed case stories from their own practice. A total of 95 case stories about specific children were discussed.