



(2) What do you explain to student nurses in the orientation before nursing practice (multiple answers allowed)

- responsibility of student nurses in nursing practice
- expected manner and attitude of student nurses
- ethical considerations in using social networking service
- protection of patients' information in nursing practice
- privacy protection
- how to handle the writing practice reports based on protection of personal information
- violence and harassment
- prevention of infection
- prevention of medial accidents
- response in case of accident
- other( )

(3) In what kind of situations do student nurses think about ethical problems in nursing practice in your teaching experience? (multiple answers allowed)

- immaturity of fundamental nursing skills and lack of self-confidence in student nurses
- speech/behavior and attitude of the staff toward patients
- issues related to care methods (methods of nursing care)  issues regarding patient rights
- privacy-related issues  medical staff cooperation
- issues related to medical care and nursing behaviors
- clinical practice instructions provided by clinical instructors
- speech/behavior and attitude of clinical instructors toward student nurses
- clinical practices instructions of the nursing faculty
- speech/behavior and attitude of the nursing faculty toward student nurses  assessment of clinical practice
- issues regarding organization and management
- other( )

(4) Please provide details of the consultations with student nurses regarding ethics in nursing practice

(multiple answers allowed)

**【Regarding Student Nurses】**

- inability to provide appropriate care owing to insufficient knowledge and skills
- inability to appropriately communicate with patients owing to insufficient knowledge and skills
- inability to respect the patient's will
- inability to protect the patient's rights
- inability to protect the patient's privacy
- improper posting of occurrences during training on social networking service
- inability to properly prevent infection
- no consultations from by students
- other( )

**【 Regarding Nurses】**

- speech/behavior that does not respect the personality of the patient
- treating patients as objects rather than human
- intimidating behavior toward patients
- lack of respect for the wishes of the patient
- limiting the freedom of the actions of the patients
- causing the patient physical pain
- insufficient cooperation with other departments, causing detriment to the patient
- not guaranteeing the right of the patient to know
- not taking responsibility for the nursing care provided
- not providing care that is based on trust
- actions that interfere with the recovery of the patient
- no consultation with nurses
- other( )

**【 Regarding Care Workers】**

- speech/behavior that does not respect the personality of the patient
- treating patients as objects rather than human
- intimidating behavior toward patients
- lack of respect for the wishes of the patient
- limiting the freedom of the actions of the patients
- inappropriate consideration of privacy
- insufficient cooperation with other departments, causing detriment to the patient
- not guaranteeing the right of the patient to know
- not taking responsibility for the nursing care provided
- not providing care that is based on trust
- actions that interfere with the recovery of the patient
- no consultations regarding the long-term care workers
- other( )

**【 Regarding Clinical Instructors】**

- negative feedback in public
- unfair clinical practice evaluation
- adequate rest not provided
- remarks regarding obtaining course units
- lack of consideration of the relationships among student nurses
- sharing personal information of student nurses with others without intimating the students in question
- no consultations with clinical instructors
- other( )

**【 Regarding Nursing Faculty】**

- negative feedback in public
- unfair clinical practice evaluation
- adequate rest not provided
- remarks regarding obtaining course units
- lack of consideration of the relationships among student nurses
- inconsistent instructions among the nursing faculty and nursing staff
- forced to perform training record-related tasks to the point of being unable to sleep
- sharing the personal information of student nurses with others without intimating the students in question
- consultation with the nursing faculty
- other( )
- overly emotional speech/behavior and attitude
- instructions differing from those provided to other student nurses
- inconsistent instructions among the nursing faculty members

**【Regarding patients】**

- receiving a present from patients or families
- requesting personal contact information by patients or families
- suffering violence by patients or families
- suffering sexual harassment by patients or families
- other( )
- suffering verbal abuse by patients or families
- being ignored by patients or families

**【other】**

- regarding physicians  
( )
- regarding other student nurses  
( )

III (1) When is the optimum time or place to educate student nurses when they encounter ethical problems in nursing practice? (multiple answers allowed)

- during nursing practice
- after nursing practice, at a reflection meeting, on campus
- have an individual interview on campus
- create an opportunity to have a discussion with a clinical educator and nursing staff
- after clinical practice, during nursing ethics class
- no special education required
- other( )

(2) What do you think is important for education when student nurses encounter ethical problems during nursing practice? (multiple answers allowed)

- instructions to consult with nursing faculty and clinical instructors and obtain advice
- making the nursing student consider what type of ethical problem it is
- making the student think about concrete actions to take
- instructions on knowledge in independent nursing ethics classes before clinical practice
- instructions on knowledge in fundamental nursing classes before clinical practice
- creating an opportunity for the students to think about ethical issues likely to be encountered
- no special education provided
- other( )

(3) Did you struggle with how to respond to consultations from student nurses regarding the ethical problems that occurred during clinical practice?

- frequently     somewhat     not much     no     I have never been consulted

(4) What were your specific concerns (multiple answers allowed)  IV ~

- having no extra time to spare     not knowing what to think with respect to the problem
- experiencing a lack of competence     difficulty in coping with issues related to the hospital and staff
- having differences of opinion with other instructors
- differences between university education and clinical practice
- not knowing how to approach student nurses
- prioritizing issues to be covered during the clinical practice
- ending up behaving in way that shows deference to the clinical practice instructors and staff at the clinical practice facility
- other( )

IV Are you aware of the relationship between classroom lectures and ethics when student nurses encounter the ethical problems in nursing practice.

- very aware     somewhat aware     not very aware     not at all aware

VI Please comment on ethics education in nursing practice.

**Thank you very much for your corporation**  
**Please return this questionnaire by the end of March 2015.**