

1. **Confidentiality** of the personal genomic and health information of the students.
2. **Conflicts of Interest** for faculty members associated with the proposed course and who also sat on the boards of testing companies.
3. **Risk for Coercion** of students electing to undergo testing for fear of disappointing their instructors or due to peer pressure.
4. **Informational Risks** to family members of students from personal genomic information.
5. **Informed Decision-making** that ensured the autonomy of students and full comprehension of the risks and benefits.
6. **Financial Accessibility** in determining the subsidized cost of the genotyping ensuring thoughtful decision-making and affordability for students.
7. **Genetic Counseling Needs** of students to interpret test results.
8. **Experimental Nature of the Course Offering** where students were participants in the assessment of genotyping as an effective educational tool.