Effects of After-School Programs with At-Risk Youth on Attendance and Externalizing Behaviors: A Systematic Review and Meta-Analysis

Table of Excluded Studies (N=51)

<table>
<thead>
<tr>
<th>Study</th>
<th>Reason for Exclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnett, C., Pals, D., &amp; Goodwin, J. (2004). <em>An assessment of Idaho 5th, 7th, and 9th grade youth on how involvement in 4-H influences their development</em>. Paper presented at the Western Region Agricultural Education Conference, Honolulu, HI.</td>
<td>Baseline data not reported and no statistical controls of pretest on outcomes</td>
</tr>
</tbody>
</table>

Study design- no pretest reported, did not match, or use statistical controls.


Study design- no pretest reported, did not match, or use statistical controls.

Dreyer, K. J. (2010). *An examination of academic outcomes for students who attend a school-based afterschool program* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (UMI No. 3417442)

Outcome- did not measure outcomes eligible for this review


Authors did not report enough information to calculate an effect size


Authors did not report baseline data on outcomes


Outcome- did not measure outcomes eligible for this review


Intervention- combined after-school and summer programs


Outcome- did not measure outcomes eligible for this review


Kauh, T. J. (2011). *AfterZone: Outcomes for youth participating in Providence's*...


<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Year</th>
<th>Abstract</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nears, K.</td>
<td><em>The achievement gap: Effects of a resilience-based after school program on indicators of academic achievement</em></td>
<td>2008</td>
<td>The achievement gap: Effects of a resilience-based after school program on indicators of academic achievement (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (UMI No. 3279360)</td>
</tr>
<tr>
<td>Phillips, R.</td>
<td>Intervention with siblings of children with developmental disabilities from economically disadvantaged families. <em>Families in Society, 80</em>(6), 569-577.</td>
<td>1999</td>
<td>Outcome- did not measure outcomes eligible for this review</td>
</tr>
<tr>
<td>Pierce, L. H., &amp; Shields, N.</td>
<td><em>The Be a Star community-based after-school program: Developing resiliency factors in high-risk preadolescent youth.</em> <em>Journal of Community Psychology, 26</em>(2), 175-183</td>
<td>1998</td>
<td>Outcome- did not measure outcomes eligible for this review</td>
</tr>
<tr>
<td>Possner, J. K., &amp; Vandell, D. L.</td>
<td><em>Low-income children’s after-school care: Are there beneficial effects of after-school programs?</em> <em>Child Development, 65</em>, 440-456.</td>
<td>1994</td>
<td>Baseline data not reported and no statistical controls for pretest on outcomes</td>
</tr>
<tr>
<td>Roukema, R. A.</td>
<td><em>The impact of the Support Our Students (SOS) after-school program on the achievement of middle-grade students at risk of academic failure</em> (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (UMI No. 3195186)</td>
<td>2005</td>
<td>Outcome- did not measure outcomes eligible for this review</td>
</tr>
<tr>
<td>Sanders, J. C.</td>
<td>A study of the effectiveness of after-school and before-school programs with low-performing middle school students (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (UMI No. 3476355)</td>
<td>2011</td>
<td>Intervention- homework help only</td>
</tr>
<tr>
<td>Schinke, S. P., Orlandi, M. A., &amp; Cole, K. C.</td>
<td>Boys and girls clubs in public car</td>
<td>1992</td>
<td>Outcome measured at the level of the...</td>
</tr>
</tbody>
</table>
housing developments: Prevention services for youth at risk. *Journal of Community Psychology*, OSAP Special Issue, 118-128.


Baseline data on externalizing behavior outcome not reported or statistically controlled in analysis

Smith, D. W., & Zhang, J. J. (2001). *Shaping our children’s future: Keeping a promise in Houston communities: Year 4 evaluation of the mayor’s after school achievement program (ASAP)*. Houston, TX: University of Houston

Could not locate


Authors did not report enough information to calculate an effect size


Authors did not report enough information to calculate an effect size


Authors did not report enough information to calculate an effect size


Study design- authors did not report baseline data or use statistical controls


Outcomes- did not report outcomes eligible for this review


Outcomes- did not report outcomes eligible for this review


Did not report enough information to calculate baseline ES for full sample and authors did not control for pretest scores on the outcomes.